



Alumni Panel, Educating Youth for an Interconnected World:

Roxie Hentz

**Fulbright Distinguished Awards in Teaching Semester Research Program to South Africa
CEO and Founder, CEOs of Tomorrow
Madison, WI**



Dr. Roxie Hentz has over twenty-five years of experience in the education field, including service as a state education consultant, culturally responsive teacher leader, district-wide teacher mentor, university teacher-in-residence, adjunct professor, and classroom teacher. For 17 years, she served as the Founding Executive Director of a non-profit 501(c)(3) organization offering empowering youth programs including financial literacy, job-readiness skills and entrepreneurship. Extending her commitment to social entrepreneurship education, she authored [*It's My Business: Inspiring Students' Ideas for a Better Community*](#), a resource packed with fun lessons and engaging activities designed for educators to guide their students in creating their own classroom business for social good.

Among her many awards and recognitions for her dedication to urban education and community leadership are the Fulbright Distinguished Teacher Award, Sr. Kliebhan Graduate Student of the Year Award for Service, Achievement, & Leadership, Jammin' 98.3 Black History Maker Award, V100 Radio's Positively People, Channel 18's Inside/Outside Milwaukee, and being named one of Wisconsin's Most Influential Black Leaders. She has most recently been featured in BRAVA Magazine, Wisconsin State Journal, Madison Magazine, Madison365, The Cap Times, Capital City Hue, WisBusiness.com, and The Morning Show on Botswana Television.

Amani Hutson

**Fulbright Distinguished Awards in Teaching Short-Term Program to South Korea
Teacher, Hmong College Prep Academy
Saint Paul, MN**



Amani Hutson teaches middle and high school ELL students at Hmong College Prep Academy (HCPA). In order to facilitate connections between first- and second-generation immigrants and refugees in the U.S. with the international community, she has formed international educational partnerships as well as conducted professional development workshops in the U.S. and abroad. She learned about Thai education, conducted trainings and workshops, and partnered with the Ban Phaeng Pittayakom School through the Thailand



Educator Exchange Program Fellowship. She also learned about Korean history and culture through the Korea Academy for Educators program through the University of South California's Korean Studies Institute and taught lessons about Korea in her district afterwards. In 2017, she received a Fulbright Distinguished Award in Teaching Short-Term Program fellowship to South Korea. During this time, she implemented a creative writing project with North Korean defector students at Jangdaehyun School in Busan. Through this international partnership, she implemented a video language exchange program between Jangdaehyun and HCPA students.

Vanessa Jones

**Fulbright Leaders for Global Schools Program to Finland
Education Director, Greater New Brunswick Charter School
New Brunswick, NJ**

Vanessa Jones has twenty-five years of increasing responsibilities and accomplishments as a K-8 administrator, headteacher, team leader, elementary school teacher, and Montessori pre-K-1st grade teacher. She has been recognized for expertise in Positive Discipline, empowering students in solution-focused restorative discipline, and implementation of effective teaching pedagogy. She participated in the Fulbright Leaders for Global Schools Program to Finland.



Brian Powell

**Fulbright Teachers for Global Classrooms Program to Peru
Teacher, Westdale Middle School
Baton Rouge, LA**

Brian Powell is a 7th grade English teacher at Westdale Middle School in Baton Rouge, Louisiana. After earning a Bachelor of Arts in English at Samford University in Birmingham, Alabama, Brian moved to Boston to serve as a tutor and mentor with City Year. There, he developed a passion for public education, and the following year, he earned a Master of Education from Boston Teacher Residency. Last summer he spent two months working with Centre de Intercambio y Solidaridad in San Salvador, El Salvador, studying Spanish, teaching English, and immersing himself in Salvadoran culture. He participated in the Fulbright Teachers for Global Classrooms Program to Peru.



Speakers, Concurrent Sessions:

Kirstin Bullington
Teachers for Global Classrooms Program to Senegal
Teacher, Richland Two Institute of Innovation
Columbia, SC



Kirstin Bullington has taught science and engineering for the past seventeen years. Prior to teaching, she was a health specialist volunteer in the Peace Corps, Togo, where she discovered her passion for education. Kirstin is an alumna of the Teachers for Global Classrooms program to Senegal, the Transatlantic Outreach Program to Germany, and the Japan-U.S. Teacher Exchange for Education for Sustainable Development. Participation in each of these programs led her to discover that students show greater aptitude and interest in engineering when presented from a relevant global context.

Kirstin is the Next Energy Engineering Instructor at the Richland Two Institute of Innovation in Columbia, SC, where her students design and optimize alternative energy solutions for local and global challenges. Currently, her Next Energy students are collaborating with three communities in Senegal and South Africa to optimize solar energy. Kirstin is the recipient of the 2013 South Carolina Outstanding Biology Teacher Award, she was named a finalist for the 2020 South Carolina STEM Educator of the Year, and she holds a National Board Certification. Her hobbies include travel, cooking, and spending time with her husband, two children, and their menagerie of animals.

Mary Anne Butler
Fulbright Leaders for Global Schools Program to Finland
Assistant Superintendent, Stonington Public Schools
Stonington, CT



Mary Anne Butler is currently the Assistant Superintendent for the Stonington Public Schools in Stonington, Connecticut. Prior to her tenure in Stonington she held similar administrative positions in Groton and Windsor Public Schools. Her career in public education also includes over 6 years of experience with the Connecticut State Department of Education in various roles and over a decade of classroom teaching experience in Somers Public Schools. The Bureau of Education and Research in Bellevue, Washington hired her in 2003 as a national presenter on science education and she continues to deliver seminars across the country as a consultant. Mary Anne is beginning her second 4 year-term on the National Collegiate Athletic Association (NCAA) High School Review Committee, the entity hears appeals from schools objecting to NCAA staff decisions regarding programming for student athletes nationwide.



Recently Mary Anne has completed two freelance writing projects for Penguin Random House. She is also one of the Fulbright inaugural cohort members of the Leaders for Global Schools, 2019. Mary Anne proudly serves on the Board of Directors for the LaGrua Center for Arts, Culture, and Community in Stonington, Connecticut. She holds a B.S. in Biology from Saint Mary's College, Notre Dame, a J.D. from Western New England University School of Law, and a 6th Year Degree in Educational Leadership from Central Connecticut State University.

Tammy Dunbar
Fulbright Teachers for Global Classrooms Program to India
Teacher, Manteca Unified School District
Manteca, CA



Tammy Brecht Dunbar, M.Ed., S.T.E.M. teaches 5th grade in Manteca (CA) Unified and is a 2018-2019 Fulbright Teachers for Global Classrooms Fellow. She was the closing keynote at NCCE 2020, named 2016 California Woman of the Year, Assembly District 12, won the 2018 ISTE Literacy PLN Award for #CultivateWorldLiteracy and is a popular presenter and trainer in the US and around the world. She was a featured presenter on Microsoft's Hack the Classroom event, broadcast to a global audience of more than 50,000. She is a Microsoft Innovative Educator Fellow, Skype Master Trainer, NCCE Professional Learning Specialist, CUE Rock Star Faculty member, Teach SDGs Ambassador & National Geographic Certified Educator. She won an eInstruction \$75,000 Classroom Makeover Video Contest, wrote a successful Enhancing Education Through Technology federal grant for Manteca Unified, and was named Manteca USD Teacher of the Year.

With more than 20 years of experience as an educator and trainer, Dunbar has developed and delivered professional learning for educational conferences and communities across the country on such topics as Building Empathy through Global Communication & Collaboration, Hacking the Classroom, STEM on a Shoestring, and all the Microsoft showcase products. She has digitally trained more than 6,500 educators digitally so far in these days of distance learning.

David Eisenberg
Teachers for Global Classrooms Program to Colombia
Teacher, Eleanor Roosevelt High School
Greenbelt, MD



Dave Eisenberg has taught at Eleanor Roosevelt High School since 1997, where he teaches project-based engineering classes, acts as Green



School Coordinator, is part of the Japanese Exchange Program committee, and sponsors the Get Into Tech Club. He has undergraduate degrees from Frostburg State University and the University of Maryland, a master's degree from Johns Hopkins, and completed engineering teacher programs at the University of Maryland and the University of Texas. He is a 2020 first prize winner of The Henry Ford's Innovation Nation Teacher Innovator Award, a certified National Geographic Educator, a Teachers for Global Classroom Fellow to Colombia, and an inductee into the Rocky Gorge Rugby Hall of Fame.

Dave supervised students on a trip to Japan to participate in a science fair at Atsugi High School. He was lead teacher of an ERHS student team that collaborated with Ghanaian students during the IREX World Smarts STEM Challenge in which their team won the grand prize. Dave continues to remain in contact with teachers and students in Japan, Ghana and Colombia; he is currently working on establishing virtual exchange programs with schools in Spain and China.

Rebecca Eisenberg
Teachers for Global Classrooms Program to Ghana
Teacher, Lincoln High School
Portland, OR

Rebecca Eisenberg is a secondary Social Studies educator at Lincoln High School in Portland, Oregon. Courses she currently teaches include IB History and US History: Ethnic Studies. She has also previously taught AP US Government, International Relations, and Street Law. Rebecca specializes in globalizing curriculum, teaching intercultural competence, and trauma-informed instruction. She has been awarded the Teachers for Global Classrooms Fellowship to Ghana, the Gilder Lehrman Summer Teaching Fellowship, and the NEA Global Learning Fellowship. In addition to teaching, Rebecca is an International Education doctoral candidate at George Mason University. Her studies include issues in international education, research methods, and conflict resolution. Research interests include adolescents in conflict and post-conflict zones, trauma and resilience, conflict resolution in schools, role of gender in conflict resolution and resilience-building in post-conflict zones, and intercultural competence in K-12 schools.

Lauren K. Fischer
Education Program Specialist
U.S. Diplomacy Center
U.S. Department of State



Lauren Krizner Fischer is an Education Program Specialist in the U.S. Diplomacy Center at the U.S. Department of State.

Ms. Fischer establishes education and outreach goals for the National Museum of American Diplomacy and plans curriculum and education resources based on the museum's exhibitions.





She designs and implements the museum's Diplomacy Simulation Program, which are available on the museum's website, including training materials. In addition, Lauren produced four education videos highlighting the work of U.S. diplomats under the themes of Peace, Prosperity, Democracy, and Development. Through Lauren's leadership, the museum reached over 8,000 participants in 2018. She works with collaborating partners, such as The White House Historical Association, the National Council for the Social Studies, National History Day, and the World Affairs Councils DC, and establishes relationships with educational organizations dedicated to the teaching of social studies, history, and global education.

Prior to joining the Department Lauren served as Director of Education at The New-York Historical Society in New York City where she co-curated two exhibitions, Kid City and \$24: The Legendary Deal for Manhattan and co-authored The Martyr Patriot: Nathan Hale and Peter Stuyvesant and the Origins of New Amsterdam, both written for 5th and 6th-grade audience. Lauren earned her masters in Museum Education from Bank Street Teachers College in New York City.

Tim Flanagan
Teacher, Stonington Middle School
Mystic, CT

Tim Flanagan teaches social studies and photography at Stonington Middle School in Stonington, Connecticut. In 2016, he took a year-long leave of absence to travel, volunteer and complete a Fulbright Distinguished Awards in Teaching Research Program fellowship in Vietnam. While there, Tim worked in Hanoi with students and educators from middle school through university level. His project included teaching autobiographical poetry and creating a poetry sharing website where readers can read poems, leave comments and contribute their own poems. Tim has participated in other fellowships in Kyrgyzstan, Morocco, Germany, and Cuba. Earlier in his career, he lived and taught for five years in Bolivia and Brazil. At Stonington Middle School, Tim uses his experience to infuse a global perspective into his social studies classroom. Tim holds a Sixth Year Degree in Instructional Technologies and Digital Media Literacy from the University of New Haven, a Masters in International Education from Framingham State College and a B.S. in Intermediate Education from Southern Connecticut State University

Caroline Foster
Teachers for Global Classrooms Program to the Philippines
Fulbright Distinguished Awards in Teaching Semester Research
Program to Singapore
President, Portland Education Association
Portland, ME

Carrie Foster has been in education since 2003, when she started as an ed tech in Charleston, South Carolina, and quickly moved into first and then fourth grade teacher positions. After a move to Portland, Maine, she



spent the next 14 years teaching middle school social studies, becoming a National Board Certified Teacher in 2012. A growing interest in global education and social and emotional learning led her to pursue opportunities for self-directed professional development. As a result, she traveled to Japan to visit schools via sister-city partnership; to the Middle East via TEACH fellowship; to the Philippines via the Teachers for Global Classrooms fellowship; and to Singapore and Australia via Fulbright Distinguished Awards in Teaching Research program. She played a small role as teacher consult with the Harvard Graduate School of Education's Project Zero.

Carrie currently serves in a full-time release position as president of the Portland Education Association. She has a Bachelor's in Journalism/Advertising from the University of Maine in Orono and a Master's in Teaching and Learning from the University of Southern Maine.

Diane Gallo
Teacher, Stonington Middle School
Mystic, CT

Diane Gallo teaches art at Stonington Middle School in Mystic, CT. She is a current recipient of a global learning fellowship with NEA Foundation that will culminate in a field study to Peru. Through this fellowship, Gallo is working with educators across the country to infuse global competencies into K12 curricula. She has participated in international fellowships in Japan, India and Thailand. She builds opportunities for her students to explore culture and social justice through the visual arts. Gallo has a BFA from Parsons School of Design in New York City and had a MS in Special Education from Southern Connecticut State University. She is currently working on a Sixth Year degree in Social, Emotion and Academic Learning for Social Justice Leadership at Sacred Heart University.



Khalilah Griffin
Fulbright Distinguished Awards in Teaching Research Program
to New Zealand
Teacher, New York City Department of Education
New York, NY

Khalilah Griffin from New York City, New York is an alumna of the Fulbright Distinguished Awards in Teaching Research Program to New Zealand, where she researched best practices in educating Maori and Pasifika students with special education needs. Khalilah is a National Board certified teacher, and earned her BA in 2000 from Florida State University and graduated from Hunter University with a dual Masters in Special and General Education in 2008. She has over 15 years of experience championing the



educational rights of students of color within the NYC Department of Education. She has a very diverse background working within Special Education and has served in many roles. Khalilah is deeply committed and passionate about working with our youth, especially students that are at risk and has dedicated her professional life to the pursuit of improving the overall value of education for the most challenging learning community of students within New York City's Special Education system.

Nichole Griffin
Fulbright Distinguished Awards in Teaching Short-Term Program to Botswana
Program Developer, Math Forward
Scranton Road Ministries Community Development Corporation
Cleveland, OH



Dr. Nichole Griffin has worked in public education for over 14 years. While many of those years have been spent teaching math and social studies at the junior high and elementary levels, she now works in high schools, providing algebra enrichment and remediation. Dr. Griffin is an educator who is passionate about helping learners access, enjoy, and apply content to their lives. She believes that appropriate curricular and instructional choices can facilitate that process in tandem with genuine relationship building. Her belief is rooted in her educational experiences, like those at Ohio University where she obtained her bachelors and master's degrees but also substantiated by research, including her doctoral work at Liberty University. Dr. Griffin works with schools and community-based groups to develop curriculum and academic programs to bolster student success using strategies such as, differentiated instruction (DI) and teacher feedback on assessments. In fact, as a Fulbright Distinguished Awards in Teaching Short-Term program grantee (2018-2019) , she worked with teachers in Botswana for six weeks to help them implement DI.

Turtle Haste
Teachers for Global Classrooms Program to Georgia
Teacher, Desert Ridge Middle School
Albuquerque, NM



Turtle Haste, is a Fulbright-Hays (Ghana) and Teachers for Global Classrooms (Georgia) alumna who teaches 6th grade science in Albuquerque, New Mexico. Haste earned her MSED at Oregon State University and holds National Board Certification. For thirteen summers she worked for Johns Hopkins University's Center for Talented Youth teaching Dynamic Earth where she developed a collaborative student-led project enacting a model United Nations Climate Summit. Haste, in collaboration with researchers and educational colleagues has presented at several scientific and science education conferences. She is an alumna of a variety of collaborative programs

including: NOAA's Teacher at Sea, Science Friday's Education Collaborative, NASA Endeavor Fellows, Japan Fulbright Memorial Fund, and NOAA Climate Stewards (Planet Stewards).

Haste actively brings global learning to her students whether using a camera on the International Space Station or by engaging students in diplomatic and emergency preparedness simulations. A self-described polar fan, Haste finds ways to introduce and connect students with polar science, history, and exploration into her classroom through the use of firsthand accounts from literature or by actually bringing scientists into the classroom thus giving her students real life applications of science rather than textbook examples.

Katherine Korte
Teachers for Global Classrooms Program to Morocco
Teacher, Pattonville High School
Maryland Heights, MO

Katherine Korte has been teaching Social Studies at Pattonville High School for 12 years. She is the sponsor of the school's International Club, Social Studies Honor Society, and is an avid promoter of global education within the school district and region. As an enthusiastic action researcher, she enjoys sharing her work at regional, national, and international conferences. Katherine was a fellow of the Teachers for Global Classrooms Program to Morocco in 2017, participated in the Christopher Stevens Youth Network in 2013, and has been an iEARN Global Educator Ambassador since 2016. From the University of Colorado, Katherine earned a Bachelor's degree in Psychology and Anthropology in 2001 and a Master's degree in Secondary Education and Inquiry from Maryville University in 2007. By integrating global competencies into the curriculum, Katherine's students are developing skills to investigate globally focused inquiry, practice cross-cultural communication, understand diverse perspectives, and develop the agency to improve their communities. For Katherine, "Global education is a framework to empower students and provide them with the complex skills and confidence to find their place in our culturally diverse and dynamic world."



Annalise Klein
Fulbright Distinguished Awards in Teaching Short-Term Program to Uganda
Teacher, KIPP Bay Area Public Schools
San Jose, CA

Annalise Klein is a science educator in San Jose, California. She holds a B.A. in chemistry and English from Hope College and an M.S. Ed from The Johns Hopkins University. She has six years of teaching experience in Hawai'i and California public schools, including chemistry, AP Chemistry, geometry, and earth science.

A Fulbright Distinguished Awards in Teaching Short-Term Program award recipient in 2019, Klein worked with teachers at Serere Township



Secondary School in eastern Uganda to develop best practices in STEM inquiry, interdisciplinary projects, and culturally-relevant teaching. Together with the S.5 chemistry class, they created the Greening Serere Project: a community-based project testing the effects of local waste materials as crop fertilizers for their families' subsistence farms. *More information on the project can be found here: <https://kleinannalise.wixsite.com/greeningstss>.*

Currently, Klein works as a freelance curriculum designer, partnering with school districts to integrate science education with place-based learning, particularly in communities under-represented in STEM.

Jennifer Manise
Executive Director, Longview Foundation for World Affairs and International Understanding
Washington, DC

Jennifer Manise took the position of Executive Director for the Longview Foundation for World Affairs and International Understanding in February of 2010. Since it was founded by William Breese in 1966, the Longview Foundation has been seeking to build a more peaceful, just, & sustainable world by equipping youth with a global perspective and understanding of political, social, and environmental issues worldwide.



Ms. Manise relishes the opportunities presented every day to elevate students, educators, and education leaders and to humbly contribute to Mr. Breese's notion that a more peaceful world for the next generation is a goal worth pursuing. As a grant maker, she loves partnering with nonprofits and policymakers who endeavor to do the same. Prior to joining the Longview Foundation, Ms. Manise worked at the Council of Chief State School Officers as the Director of Program Development and Operations and consultant on strategic partnerships, international education, and education accountability and reporting.

Ms. Manise has experience in executive leadership, philanthropy, creating thriving boards, and pre-K-20 education policy and partnerships. She lives in Vienna, VA with her patient husband and two amazing daughters.

Martha Mulligan
Fulbright Distinguished Awards in Teaching Research Program to Singapore
Fulbright Distinguished Awards in Teaching Short-Term Program to the Philippines
Teacher, Northside College Preparatory High School
Chicago, IL

A National Board Certified Teacher since 2004, Martha Mulligan has been teaching math for 24 years. She teaches full time and serves as Mathematics Department Chairperson at Northside College Preparatory High School in Chicago. Martha was honored to have received a Fulbright Distinguished Awards in Teaching Research Program fellowship to Singapore in 2017 and a Fulbright Distinguished Awards in Teaching Short-Term Program to the Philippines in 2018. She is grateful to have been in the third cohort of Desmos Fellows in 2018. Martha serves as a teacher representative on Northside's Local School Council and is a proud member of the Chicago Teachers' Union. She is also an adjunct lecturer for teacher preparation at Northwestern University's School of Education and Social Policy.



Argine Safari
Fulbright Distinguished Awards in Teaching Research Program to Finland
Teacher, Pascack Valley High School
Hillsdale, NJ

Argine Safari is passionate about transforming the lives of her students through the power of music and global connections. At Pascack Valley High School, she developed a nationally recognized vocal program, traveling with her groups nationally from Washington, D.C. to Los Angeles, CA and internationally to Canada and Ireland. Argine is active as a clinician and chamber musician, having performed at Carnegie Hall, Madison Square Garden, and Zankel Hall.

In 2013, Argine co-founded a non-profit youth theater arts company, Stage Scene and Song Performing Arts, with a mission to transform and empower its participant through the arts. Prior to Pascack Valley, Argine shared her gifts with the Grammy award-winning Brooklyn Youth Chorus. Argine is the 2010 Princeton University Distinguished Scholar, 2017 New Jersey State Teacher of the Year, the 2017 Evangelina Menendez Trailblazer, NEA Foundation 2018 Teaching Excellence Award recipient, 2018 Lowell Milken Fellow, the NJEA 2018 Arts Educator of the Year, and the 2019 Fulbright Distinguished Awards in Teaching Research Program fellow. Argine is fluent in three languages and is currently a Doctoral candidate at Walden University. Argine's article on innovative teaching was published in Moscow in 2019. In May 2020, she was featured in Dr. Bilha Fish's book *Invincible Women: Conversations with 21 Inspiring and Successful American Immigrants*.



Timothy Smith
Principal, Stonington Middle School
Mystic, CT

Timothy Smith is the principal of Stonington Middle School in Stonington, Connecticut. Timothy worked as an English teacher and an Interdisciplinary Coordinator at the high school level before becoming the principal of Pawcatuck Middle School in 2009. Timothy led the consolidation of two middle schools into the new Stonington Middle School in 2019. Timothy has worked with the ScratchEd team at Harvard and MIT and he was worked on projects with IDEO, The Teachers Guild and SchoolRetool on various school resign projects. Timothy holds a Sixth Year Degree in Educational Leadership from the University of Connecticut, a Masters in Education from the University of New Haven, and a B.S. in Communications from Charter Oak State College.



Eleanor Taylor
Fulbright Teachers for Global Classrooms Program to Senegal
Teacher, Pattonville High School
Maryland Heights, MO

Eleanor Taylor is an English learner (EL) teacher in St. Louis, Missouri. She is committed to helping her students develop their voices and embrace their multilingualism. She holds a B.A. in English, a M.Ed. in elementary education, and a M.Ed. in secondary education. Her graduate studies were focused on literacy development, multicultural education, & teaching English to speakers of other languages (TESOL). Over the past ten years, Ms. Taylor has worked on both the K-12 & university levels while teaching in the US, southern Japan, and northeastern China. She is an alumna of the Fulbright Teachers for Global Classrooms program and an aspiring global education advocate.



David Tow
Fulbright Distinguished Awards in Teaching Semester Research
Program to Finland
Teacher, Terra Linda High School
San Rafael, CA

David Andrew Tow is a high school English, social science, and environmental leadership teacher and six-time teacher of the year at Terra Linda High School, a public school just north of the Golden Gate Bridge. There, alongside his work as a teacher-researcher, he is most interested in teaching and leading for equity, barriers to learning for historically underrepresented student groups, teacher quality, and



student participation in institutional organization. He is a former Fulbright Distinguished Teacher to Finland, where he studied how schools can help reinforce and reproduce inclusive civic identity and practices. David holds degrees in philosophy, cross-cultural education, and English literature, and writes on popular culture, contemporary literature, and school reform. Currently, he is a doctoral student in the University of San Francisco's International and Multicultural Education program, with an emphasis on Human Rights Education. His doctoral research aims to develop a human rights framework for evaluating school performance and including marginalized communities in both the evaluation and improvement process.

Dean Vesperman
Assistant Professor of Education, University of Wisconsin
River Falls, WI



Dr. Dean P. Vesperman is an Assistant Professor of Education at the University of Wisconsin River Falls and Editor of the Iowa Journal for the Social Studies. Dr. Vesperman teaches courses in secondary and elementary social studies methods, multicultural education, and educational psychology. He earned a doctorate at Indiana University in Curriculum and Instruction with a minor in learning sciences. Before earning his doctorate, Dean taught junior high and high school social studies for eleven years in southeastern Wisconsin. For seventeen summers he worked for Johns Hopkins University's Center for Talented Youth teaching Model United Nations and Advanced Geography. Before teaching, he earned his Bachelor of Science in history and international studies at the University of Wisconsin Oshkosh. His current research focuses on how students and adults construct knowledge. Dr. Vesperman has published articles on various pedagogical methods for teaching social studies. He lives in western Wisconsin with his wife, daughter, and dog.

Celine Wuarin
Fulbright Distinguished Awards in Teaching Research Program to the Netherlands
School Design Director, Compass Academy
Denver, CO



Celine Wuarin is the School Design Director for City Year. In her current role, she supports schools in designing, implementing and evaluating Social, Emotional & Academic Development models that meet the needs of their students & communities. Her current curiosity is how to empower teachers to become effective and intuitive guides of students' social-emotional development. Prior to her current role, Celine was a special education teacher in Denver, CO and completed the Fulbright Distinguished Awards in Teaching program in Amsterdam, The Netherlands, in 2019.